The following amendments to the Regulatory Bylaws were unanimously passed by Council on February 7, 2020 and now must be "confirmed, varied or revoked" by the membership in attendance at the September 18, 2020 Annual Meeting.

Appendix 4 of the Regulatory Appendix 4 of the Regulatory **Bylaws** - prior to amendment.

Components of Acceptable Geoscience Work Experience

The following criteria are designed to provide guidance to candidates, employers and supervisors with respect to the experience expected of a geoscientist-in-training applying for professional registration. Acceptable geoscience work experience must include the application of the knowledge of geoscience principles and practice and should provide exposure to, or experience in the following broad areas: management, communication, and the social implications of geoscience. Assessment of the acceptability of the work experience is based on the extent to which the applicant's experience includes these areas which are outlined in the following sections.

Bylaws - as proposed.

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For a person who is registered as a geoscientist-in-training on or after January 1, 2021 or a person who is registered as an geoscientist-in-training on or before December 31, 2020 who has not submitted any experience reports by December 31, 2020, experience in geoscience work satisfactory to the Council comprises the following competency-based assessment elements:

- 1. Professionalism
- 2. Scientific method
- 3. Geoscience practice
- 4. Communication and management

For a person who is registered as a geoscientist-in-training on or before December 31, 2020 and who has submitted

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	at least one experience report on or before December 31, 2020, experience in geoscience work satisfactory to the
 Application of the Knowledge of Geoscience Principles and Practice The skillful application of geoscience knowledge is essential to earning professional registration and licensure. To be accepted, a candidate's experience shall include active and responsible participation in the following aspects of geoscience: a) geoscience training and familiarization; b) technical geoscience experience; c) development of geologic concepts (for example: preparation of reports concerning deposits of rocks, minerals or other naturally- occurring earth materials); and, d) mapping and systematic geoscience evaluation (with specific reference to bedrock, unconsolidated earth materials and/or snow, ice, groundwater, surface water and constituents thereof); e) identification of geologic hazards and risk to the public and the environment. 	 <u>Council includes the following:</u> <u>Application of the Knowledge of Geoscience Principles and Practice</u> The skillful application of geoscience knowledge is essential to earning professional registration and licensure. To be accepted, a candidate's experience shall include active and responsible participation in the following aspects of geoscience: a) geoscience training and familiarization; b) technical geoscience experience; c) development of geologic concepts (for example: preparation of reports concerning deposits of rocks, minerals or other naturally-occurring earth materials); and, d) mapping and systematic geoscience evaluation (with specific reference to bedrock, unconsolidated earth materials and/or snow, ice, groundwater, surface water and constituents thereof); e) identification of geologic hazards and risk to the public and the environment.
2) Management of Geoscience	2) Management of Geoscience
Management in geoscience includes the	Management in geoscience includes the
supervision of staff, project leadership,	supervision of staff, project leadership,
budgeting and the socially responsible	budgeting and the socially responsible
application of geoscientific principles and	application of geoscientific principles and
practices. Candidates must be able to	practices. Candidates must be able to
document reasonable progression toward	document reasonable progression toward
increasing management involvement and	increasing management involvement and
responsibility over time.	responsibility over time.
3) Social Implications of Geoscience	3) Social Implications of Geoscience
The practice of geoscience has significant	The practice of geoscience has significant
impact on the public in the fields of public and	impact on the public in the fields of public and
environmental safety, industry, finance and	environmental safety, industry, finance and
education. Candidates should become aware	education. Candidates should become aware
of the geoscientist's role in society and the	of the geoscientist's role in society and the
social impact of projects in which they are	social impact of projects in which they are
involved. They should understand the role of	involved. They should understand the role of
the geoscientist from these points of view	the geoscientist from these points of view
including environmental, economic and the	including environmental, economic and the

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advancement of knowledge. The objective is	advancement of knowledge. The objective is
to foster an awareness of the geoscientist's	to foster an awareness of the geoscientist's
professional responsibility to guard against	professional responsibility to guard against
conditions which threaten life, property or the	conditions which threaten life, property or the
environment and to call such conditions to the	environment and to call such conditions to the
attention of those responsible.	attention of those responsible.
4) Communication Skills	4) Communication Skills
During the training period, candidates should	During the training period, candidates should
be required to communicate effectively with	be required to communicate effectively with
superiors, co-workers, government regulators,	superiors, co-workers, government regulators,
clients and the general public. They should	clients and the general public. They should
become proficient in the written and oral	become proficient in the written and oral
presentation of geoscience from daily record-	presentation of geoscience from daily record-
keeping to major reports.	keeping to major reports.

Rationale for Amendments

To better define what constitutes acceptable geoscience work experience by adopting competency-based experience assessment.

Competencies are observable and measurable skills, knowledge, abilities, motivations or traits required for professional registration that are demonstrated through the actions and behaviours of the applicant. The competency-based assessment system:

- permits a more quantitative assessment of applicants using a more precise measuring system than the current APEGS experience review guidelines.
- is a more explicitly described and defined measurement tool to assess readiness for licensure.
- makes the assessment more objective, transparent and consistent and increases the confidence of all who participate in the process including applicants, validators, employers and assessors.

^{**} Note all amendments are **bold and underlined** in the right-hand column.